StartUp

GSE Global Scale of English

A2 30-37

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Pearson

array Language Center

LESSON 1 MAKE A PHONE CALL



ROSA DELGADO
@RosaD
Hey, New York friends! I'll have a free day in your city this Sunday. What should I do?

1 VOCABULARY Tourist attractions and activities

A ▶07-01 Listen. Then listen and repeat.


a theme park


a monument



a tourist information booth


a square


a street market

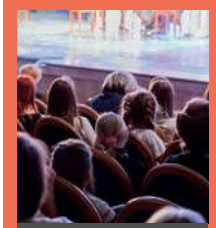

a museum


a stadium


a theater


take a tour


watch a game


see a show


walk around

B PAIRS Which items in 1A are places to go? Which are things to do?

C PAIRS How many of the places in 1A can you name in your city?

We have two theaters in our city: the Mag Theater and the Court Theater.

2 SPEAKING

A ▶07-02 Notice how we talk on the phone. Then listen and repeat.

Answering the phone	Calling someone	Ending a call	Ending a message
TSW Design. This is Paul O'Dell.	Hi, Paul. This is Ann Wheeler. How are you?	Well, I should go. Bye.	Could you call me back? Thanks.
Hello. This is Paul. How may I help you?	Hello. This is Ann Wheeler. May I speak to Jeff Schultz?	Nice talking to you. Take care.	I hope to hear from you soon. Bye.

B ▶07-03 Listen. In each conversation, what are the people doing? Circle the correct numbers.

Answering the phone	1	2	3	4	5	6	Ending a call	1	2	3	4	5	6
Calling someone	(1)	2	3	4	5	6	Ending a message	(1)	2	3	4	5	6

C ▶07-04 Listen. Circle the words you hear.

1. *Could you / I hope you* call me back, please?
2. *This is / I'm* Nancy Corbin.
3. Well, I should *go / call you*.
4. *Nice talking to you. / I should go.*
5. *Could I / I hope to* hear from you soon.
6. How may I *help you / speak with Nancy Corbin*?

3 PRONUNCIATION

COACH

A ▶07-05 Listen. Notice the way we link the words together. Then listen and repeat.

/y/
Hi, Abby.
/w/
How are you?
/y/
May I speak to Jeff?
/w/
Can I ask you a question?

Linking a vowel to a vowel

We link words together when we speak. When one word ends in a vowel sound and the next word begins with a vowel sound, we do not stop between the words. We often add a short /y/ or /w/ sound to link the words together smoothly.

B ▶07-06 Listen. Complete the sentences with the words you hear. Then listen and mark the /y/ and /w/ links. Check your work with a partner.

1. How long will you _____ New York?
2. How _____ get to Central Park?
3. Should we go _____ museum?
4. Turn right at the corner and you'll _____ .
5. _____ three days.
6. Good idea. We can also _____ play.

C PAIRS Match the questions and answers in 3B. Practice the short conversations.

4 CONVERSATION

A ▶07-07 Listen or watch. Circle the correct answers.

1. Rosa is *coming to* / *leaving* New York on Sunday morning.
2. Rosa needs advice about *places to stay* / *things to do*.
3. Rosa will go to a *museum* / *street market* on Sunday.

B ▶07-08 Listen or watch. Complete the conversation.

Emma: Hi, Rosa! _____?

Rosa: Great, thanks. So, I'm coming to New York on Sunday. What do you think I should do?

Emma: You should go to a street market.

Rosa: That sounds like fun.

Emma: You can also see a show or walk around the city.



C ▶07-09 Listen and repeat. Then practice with a partner.

D PAIRS Make new conversations. Use these words or your own ideas.

a museum
watch a game
take a tour of

5 TRY IT YOURSELF

ROLE PLAY Student A: Student B is coming to your city. Student B: You want to learn about things to do on your visit. Role play a phone call. Talk about things to do. Then end the call.

A: Hello.
A: Hi, Chen! How are you?
B: Hi, Li. This is Chen.
B: Great! I have a question. When I come to Shanghai, what should I do?

☐ I CAN MAKE A PHONE CALL.

LESSON 3 GIVE DIRECTIONS



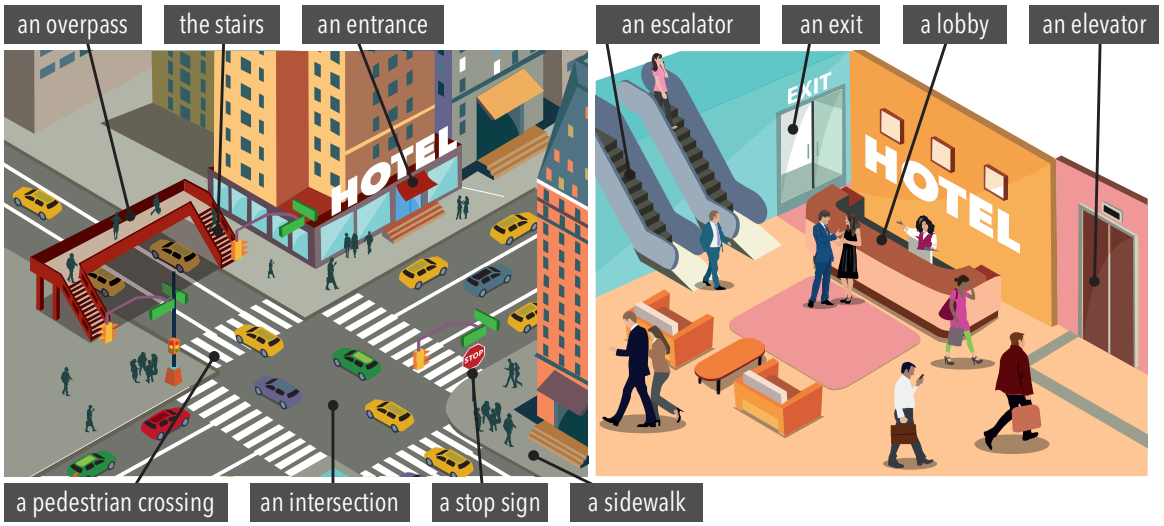
ROSA DELGADO

@RosaD

At the hotel. Feeling tired, but ready to go sightseeing! Just need to get some directions …

1 VOCABULARY Getting around the city

A ▶07-14 Listen. Then listen and repeat.



B PAIRS Look at these groups of words from 1A. Give each group a title and talk about why you chose those titles.

escalator stairs elevator	entrance exit lobby	sidewalk overpass pedestrian crossing

2 GRAMMAR Prepositions of movement

COACH

Verb	Preposition	Noun		Verb	Preposition	Noun	
Walk	**to**	the door.		Get	**off**	the bus.	
Drive	**through**	the tunnel.		Go	**around**	the corner.	
Go	**across**	the street.		Go	**past**	the bank.	
Get	**on**	the bus.		Go	**over**	the overpass.	
Go	**in**	the hotel.		Go	**out**	the exit.	

>> FOR PRACTICE, GO TO PAGE 141

3 PRONUNCIATION

COACH

A ▶07-16 Listen. Notice the pronunciation of *th* in these words. Then listen and repeat.

thanks theater theme park third fourth sixth

B ▶07-17 Listen and circle the word you hear. Then listen and repeat the words with the voiceless *th* sound /θ/.

1. sink / think
2. true / through
3. tree / three
4. boot / booth
5. mouse / mouth
6. eight / eighth

C PAIRS Make one sentence with each of the *th*-words in 3B.

I think about English all day long!

The voiceless *th* sound /θ/

To say the *th* sound in *thanks*, put your tongue between your teeth. Push air out between your tongue and top teeth. Do not use your voice.

CONVERSATION SKILL
Show you understand

To show you understand what someone is saying, say:

- I see.
- Uh-huh.
- Right.

Listen to or watch the video again. Raise your hand when you hear someone show understanding.

4 CONVERSATION



A ▶07-18 Listen or watch. Circle the correct answers.

1. Rosa wants to *order coffee / get directions*.
2. Rosa should *take the subway / walk* to the market.
3. Rosa also wants to go to a *museum / coffee shop*.

B ▶07-19 Listen or watch. Complete the conversation.

Rosa: How do I get _____ the *Sunny Day Street Market*?

Concierge: You can take the subway. Go _____ the entrance to 25th Street. Turn right and walk _____ the intersection at 25th Street and Eighth Avenue.

Rosa: Uh-huh …

Concierge: Then turn left on Eighth Avenue. Go _____ a coffee shop and walk two blocks to 23rd Street.

Rosa: Left on Eighth, two blocks to 23rd Street.

Concierge: Right. The subway station is around the corner. Go down the stairs into the station.

C ▶07-20 Listen and repeat. Then practice with a partner.

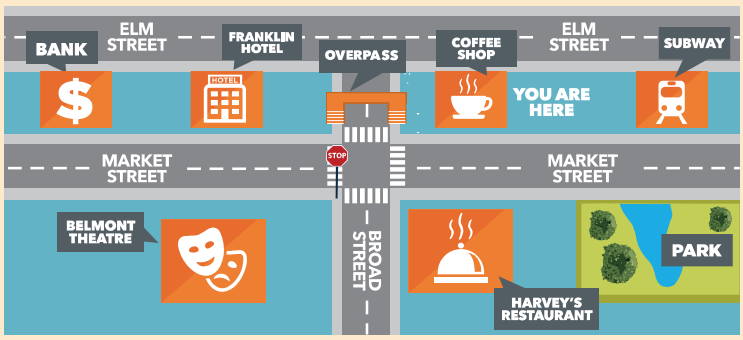
D PAIRS Make new conversations. Use these words or your own ideas.

the lobby pedestrian crossing down the escalator

5 TRY IT YOURSELF

ROLE PLAY Look at the map. You are at the coffee shop. Ask for and give directions to different places.

A: How do I get to the park from here?
B: Just go over the overpass …



I CAN GIVE DIRECTIONS.

LESSON 1 TALK ABOUT FOOD YOU LIKE



EMMA DAVIS
@EmmaD
Can't wait for Saturday and family dinner night! It's the one night we all eat together.

1 VOCABULARY Common foods

A 09-01 Listen. Then listen and repeat.



fruit bowl



vegetable soup



tacos



cherry pie

B Which words from 1A are not fruits or vegetables?

C PAIRS Which foods in 1A do you often eat? Which foods from 1A do you rarely eat?

I eat fruits like oranges and grapes every day, but I rarely eat black beans.

2 GRAMMAR Questions with *How much* and *How many*

How much	Non-count noun		Answers
How much	bread	do we need?	A lot.
	cheese		Not much.
	rice		Three bags.

How many	Plural noun		Answers
How many	vegetables	will there be?	Four.
	desserts		Two.
	people		Not many.

>> FOR PRACTICE, GO TO PAGE 145

3 PRONUNCIATION

COACH

A ▶09-03 Listen. Notice the two or three sounds in the consonant groups. Then listen and repeat.

fruit blueberry strawberries carrots
cauliflower grapes

Consonant groups

Many words have groups of two or three consonant sounds next to each other. We say the consonants in a group together, and we do not add a vowel sound between them.

B ▶09-04 Listen. Circle the words with consonant groups. Then listen and repeat the words with consonant groups.

black beans chicken bread parsley pepper milk an orange steak cabbage

C PAIRS Make five sentences with the words in 3A and 3B.

I love to put parsley in my vegetable soup.



4 CONVERSATION

A ▶09-05 Listen or watch. Circle the correct answers.

1. Rosa is having a *good* / *bad* time in New York.
2. Emma invites Rosa to dinner at *her house* / *a restaurant*.
3. Emma *is* / *is not* making soup and salad for dinner.
4. Rosa is bringing *a pie* / *some fruit* to dinner.

B ▶09-06 Listen or watch. Complete the conversation.

Emma: I can make black bean soup and salad for dinner. Is that ok?

Rosa: If it's no trouble. I love black bean soup. What can I bring?

Emma: How about some fruit?

Rosa: Sure. _____ fruit do we need? _____ people will be there?

Emma: Five people.

Rosa: OK. I can bring some grapes and strawberries.

Emma: Thanks. And I can make a cherry pie, too.

CONVERSATION SKILL
Make sure something is OK

To politely make sure something is OK, say:

- If it's no trouble.
- Are you sure?
- Would that be OK?

Listen to or watch the video again. Raise your hand when you hear someone make sure something is OK.

C ▶09-07 Listen and repeat. Then practice with a partner.

D PAIRS Make new conversations. Use these words or your own ideas.

potato blueberries and oranges a cake

5 TRY IT YOURSELF

A MAKE IT PERSONAL Plan a dinner party for your class. Include foods you like. Make a list of things to buy and how much / how many you need. What can you make?



A: How about having a pizza party? We can make pizza.
B: OK, but how many pizzas should we make? And what do we need to buy?

B Describe your dinner plans to the class. Talk about the foods you like the best.

☐ I CAN TALK ABOUT FOOD I LIKE.

LESSON 3 ORDER FOOD

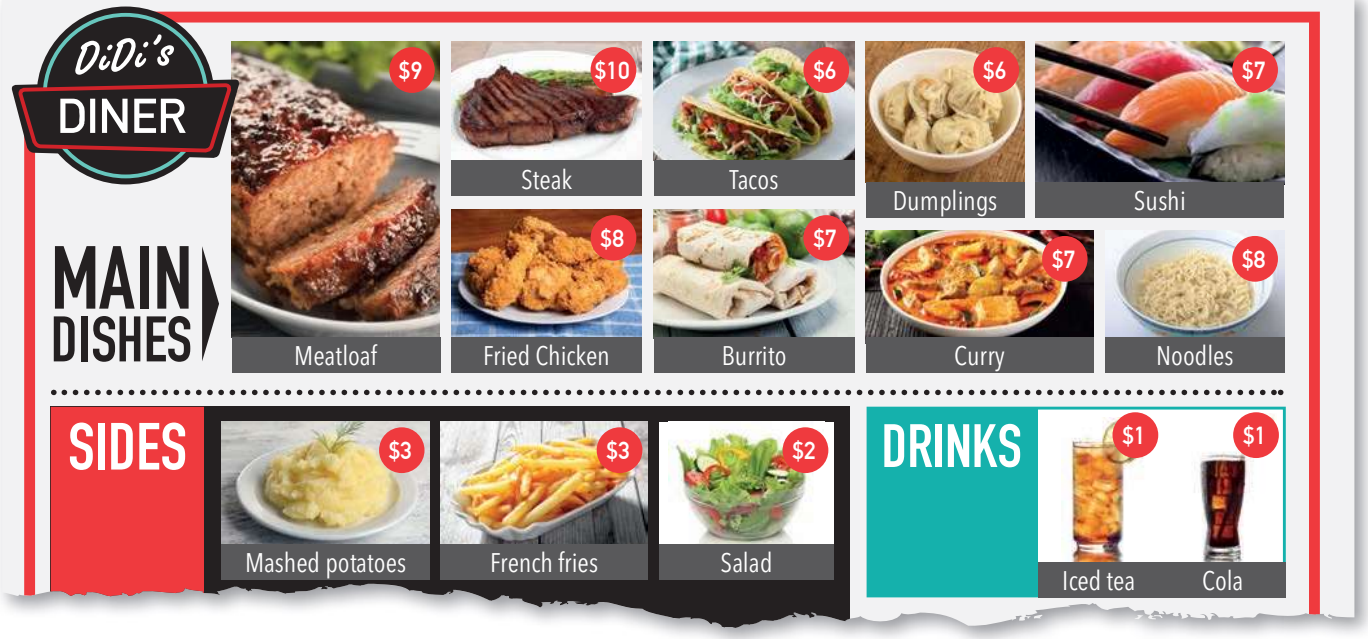


EMMA DAVIS
@EmmaD

Just made a cherry pie for dinner! Makes me think of my mom's kitchen when I was a kid.

1 VOCABULARY Foods on a menu

A ▶09-16 Listen. Then listen and repeat.



B PAIRS Which foods in 1A are good to eat together?

I like eating fried chicken with french fries. They're great together!

2 GRAMMAR *Would like* for preferences and polite requests

COACH

Affirmative statements		
Subject	***Would like***	**Noun**
I	**would like**	Mexican food.
She		a salad.

Questions					Answers
***Wh-* word**	***Would***	**Subject**	***Like***		
	Would	you	**like**	a burrito?	Yes, please. / No, thank you.
		anyone		fried chicken?	I would!
What	**would**	you		for dinner?	Steak, please.
		they		on their pizza?	Mushrooms and peppers.

Notes

- Use *would like* to make polite requests. *Would like* is more polite than *want*.
- *Like* and *would like* have different meanings.
  I **like** noodles. = I enjoy noodles. **I'd like** some noodles. = I want some noodles, please.
- We almost always contract *would* with pronouns in affirmative statements.
  She'd like a cola.

>> FOR PRACTICE, GO TO PAGE 147

3 CONVERSATION



A 09-18 Listen or watch. Then choose the correct answers.

1. Why is Emma upset?
   a. There are no black beans.
   b. Rosa is late for dinner.
2. What does Emma decide to do?
   a. buy more food at the supermarket
   b. order food over the phone
3. What are Emma and the others eating for dinner?
   a. black bean soup and vegetables
   b. tacos, burritos, and salads

B 09-19 Listen or watch. Complete the conversation.

Sam: DiDi's Diner. How can I help you?
Emma: Hi. _____ some food for delivery.
Sam: Sure. What_____ ?
Emma: Let's see. _____ five chicken tacos, two black bean burritos, plus five mixed salads.
Sam: OK. _____ anything to drink?
Emma: No, that's it. Thanks.

C 09-20 Listen and repeat. Then practice with a partner.

D PAIRS Make new conversations. Use these words or your own ideas.

noodles with chicken vegetable curries orders of mashed potatoes

4 TRY IT YOURSELF

A MAKE IT PERSONAL Take turns ordering take-out food over the phone for dinner. Use foods from 1A and your own ideas.

B WALK AROUND Take food orders from three other students. Which dishes are the most popular?

Name	Order

☐ I CAN ORDER FOOD.

LESSON 1 TALK ABOUT IMPORTANT LIFE EVENTS



YUKI OGAWA
@YukiO
Almost done with my first trip to the U.S.! Big experience for me! #winning

1 VOCABULARY Milestones

A ▶10-01 Listen. Then listen and repeat.


be born


grow up
learn to play


go to college
get your degree


start working


move


get married


have a baby

B ▶10-02 Listen to Inez talk about milestones in her life. Then check the events she talks about.

- [x] She was born in Tampico.
- [ ] She grew up in Monterrey.
- [ ] She went to college.
- [ ] She learned to play the piano.
- [ ] She moved to Monterrey.
- [ ] She started working.

C GAME Student A: Say two true milestones and one lie.
Student B: Guess which thing is a lie.

A: I was born in São Paulo. I grew up in Rio de Janeiro. I had a baby in 2017.
B: That's not true! You don't have a child!

2 GRAMMAR Simple past, *yes / no* and *wh-* questions

COACH

***Yes / no* questions**				**Short answers**	
Did	**Subject**	**Verb**		**Affirmative**	**Negative**
Did	you	**learn**	English at school?	Yes, I **did.**	No, I **didn't.**
	she	**grow up**	in Seoul?	Yes, she **did.**	No, she **didn't.**

***Wh-* questions**					**Answers**
***Wh-* word**	***Did***	**Subject**	**Verb**		
When	**did**	he	**start**	working?	In 2015.
Where		they	**get**	married?	In Bogotá.
Why		you	**move**	to Brazil?	For work.

Notes
- We almost always use the contraction *didn't* in informal writing and speaking.
- To ask questions with *born*, you can say *Where were you born?* or *Were you born in New York?*

>> FOR PRACTICE, GO TO PAGE 148

3 CONVERSATION



A ▶10-04 Listen or watch. Then circle the correct answers.

1. Where is Yuki going soon?
   a. New York b. Tokyo c. Toronto
2. What did Yuki do in Toronto?
   a. go to college b. start working c. get married
3. Where did Carlos go to college?
   a. New York b. Lima c. Vancouver
4. When did Carlos move back to New York?
   a. five years ago b. ten years ago c. twenty years ago
5. Where did Carlos grow up?
   a. Tokyo and Vancouver b. Mexico City and Toronto
   c. Lima and New York City

B ▶10-05 Listen or watch. Complete the conversation.

Carlos: Where did you go to college?
Yuki: In Toronto.
Carlos: That's cool. _____ it there?
Yuki: _____ , _____ . Toronto is great! What about you? Where did you go to college?
Carlos: In Vancouver. I got my degree in design there.
Yuki: And _____ move to New York?
Carlos: About five years ago.

CONVERSATION SKILL
Invite someone to talk

To invite someone to talk, ask:

- How about you?
- What about you?
- And you?

Listen to or watch the video again. Raise your hand when you hear someone invite another person to talk.

C ▶10-06 Listen and repeat. Then practice with a partner.

D PAIRS Make new conversations. Use these words or your own ideas. Use different places and times.

were you born grew up start working in

4 TRY IT YOURSELF

A MAKE IT PERSONAL Interview your partner. Talk about milestones in your life.

A: Where were you born? B: I was born in ...

Born	
Grow up	
Other milestones	

B Tell the class about the milestones in your partner's life.

Kumiko was born in ...

☐ I CAN TALK ABOUT IMPORTANT LIFE EVENTS.

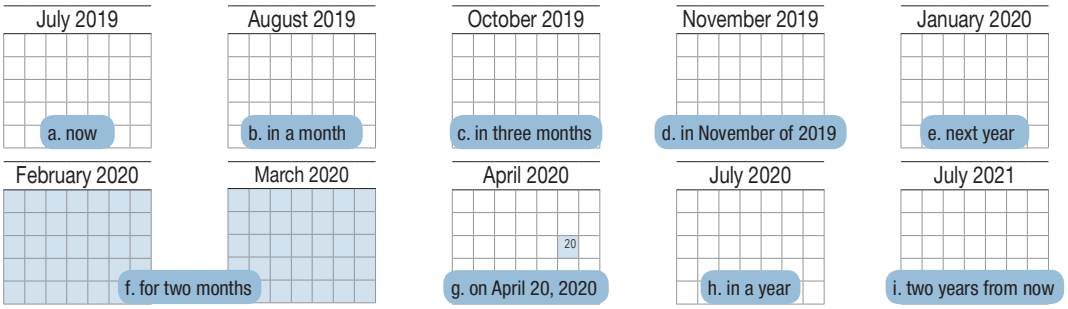
LESSON 3 TALK ABOUT LIFE PLANS AND GOALS



YUKI OGAWA
@YukiO
Goodbye, New York! I'll miss you!

1 VOCABULARY Future time markers

A ▶10-15 Look at calendar months. Listen. Then listen and repeat.



B Look at the prepositions in 1A. When do we use *in*, *for*, *on*, and *next*?

C PAIRS What are you going to do in a week? in a month? in six months?
In a week, I'm going to go to see a concert. Then in a month ...

2 GRAMMAR Future plans with *be going to*

COACH

Affirmative statements					Negative statements				
Subject	***Be***	***Going to***	**Base form of the verb**		**Subject**	***Be* + *not***	***Going to***	**Base form of the verb**	
I	**am**	**going to**	**start**	college.	I	**am not**	**going to**	**get**	married.
She	**is**				She	**is not**			
We	**are**				We	**are not**			

Yes / no questions					Short answers	
Be	**Subject**	***Going to***	**Verb**		**Affirmative**	**Negative**
Are	you	**going to**	**rent**	an apartment?	Yes, I **am**.	No, I **am not**.
	they				Yes, they **are**.	No, they **are not**.
Is	he				Yes, he **is**.	No, he **is not.**

Wh- questions					Answers
***Wh-* word**	***Be***	**Subject**	***Going to***	**Verb**	
What	**are**	you	**going to**	**do?**	I'm going to get a job.
Where	**is**	she		**go?**	To Costa Rica.
When		it		**start?**	In a month.

Notes

- We almost always use contractions with subject pronouns + *be*.
- Don't use contractions in affirmative short answers. Yes, she **is**. NOT ~~Yes, she's~~
  A: **Are** you **going to** go back to school? B: Yes, I **am**.
- In negative answers, you can make a contraction with the pronoun and *be*. You can also make a contraction with *be* and *not*.
  A: She**'s not going to** go to the beach. Is he going to go? B: No, he **isn't**.

>> FOR PRACTICE, GO TO PAGE 149

3 PRONUNCIATION

COACH

A ▶10-17 Listen. Notice the blended pronunciation of *going to*. Then listen and repeat.

/gənə/ ~~/gənə/~~

We're going to miss you. I'm going to Japan.
What are you going to study?

Blending: *going to* ("gonna")

When we use *going to* with another verb to talk about the future, we often blend *going* and *to* together and say "gonna" /gənə/. We do not use "gonna" when *going to* is followed by a noun.

B ▶10-18 Write an *X* next to the sentences in which *going to* cannot have the pronunciation "gonna." Listen and check your answers. Then listen and repeat the sentences with the blended pronunciation of *going to*.

___ 1. I'm going to travel around the world.
___ 2. I'm going to Thailand in a month.
___ 3. I'm going to finish school this year.
___ 4. I'm going to visit New York in the fall.
___ 5. I'm not going to college next year.
___ 6. I'm going to start a new job soon.

C PAIRS Talk about the future plans in 3B. Which statements are true for you?

4 CONVERSATION

A ▶10-19 Listen or watch. Complete the sentences. Choose the correct words.

1. Yuki is *going home / doing more training* tomorrow night.
2. Yuki is going to *work as a social media manager / go back to school* next year.
3. Carlos is going to *get married / move to Greece* on July 10.



B ▶10-20 Listen or watch. Complete the conversation.

Carlos: What are your plans for the future?
Yuki: Well, next year, _____ back to school.
Carlos: Really? That's exciting!
Yuki: What about you? What are your plans for the future?
Carlos: Me? _____ married.
Yuki: Oh, yeah. When?
Carlos: On July 10. Then, in August, we're going to Greece. We're _____ at the beaches and climb the mountains.

C ▶10-21 Listen and repeat. Then practice with a partner.

D PAIRS Make new conversations. Use these words or your own ideas. Change the names, activities, and places.

in two years
on April 2
in six months

5 TRY IT YOURSELF

MAKE IT PERSONAL What are your plans and goals? Discuss with your partner and ask follow-up questions.

A: In six months, I'm going to start working.
B: Oh, yeah? Where are you going to start working?
A: At a hospital, because ...

☐ I CAN TALK ABOUT LIFE PLANS AND GOALS.

Audio Scripts

WELCOME UNIT

Page 2, Ex 1B

A: Where are you from?
B: I'm sorry. Can you speak more slowly?
A: Oh, sorry. Where are you from?
B: I'm from Korea.

A: What's this called in English?
B: It's a pencil sharpener.
A: Thank you.

A: Excuse me. How do you pronounce this?
B: Registration.
A: Registration?
B: Yes. That's right.

A: Can you help me?
B: Sure.
A: What does this word mean?
B: Occupation? It means a job or career.

A: Please turn to page 45.
B: I'm sorry. Can you repeat that?
A: Sure. Please turn to page 45.

A: My name is Chiao.
B: Chiao? How do you spell that?
A: C-H-I-A-O
B: Thanks.

UNIT 1

Page 125, Grammar, Ex. A

Maria: I'm Maria, and this is Akira. We aren't from New York. I'm from Miami, and he's from Tokyo. We're market researchers.
Nina: Hello! It's nice to meet you. We're market researchers, too. This is Lee, and I'm Nina.

Page 7, Ex. 4A

Zoey: How was your trip, Simon?
Simon: It was great, thanks. And thanks for all your help with this meeting!
Zoey: No problem! So, we're ready to start. Where is everyone? Oh, here comes someone! Hello! Welcome! I'm Zoey Bartlett.
Yuki: Nice to meet you, Zoey. I'm Yuki Ogawa.
Zoey: Nice to meet you, Yuki. Let me introduce you to Simon. Yuki, this is Simon Harris. Simon, this is Yuki Ogawa.
Simon: Nice to meet you, Yuki.
Yuki: Nice to meet you, too. So, Simon, where are you from?
Simon: I'm from Toronto. I'm a market researcher in the Toronto office.
Yuki: That's great!
Simon: Yeah, it's a great job. And which office are you from?
Yuki: The Tokyo office. I'm a social media manager there. What about you, Zoey? You're in the marketing department too, right?
Zoey: Yes, I am. But I'm not a market researcher. I'm an intern.
Yuki: Oh! Are you in college?
Zoey: Yes, I am. I'm in my third year. I'm studying marketing.
Simon: Marketing is a great choice. There are a lot of good jobs in marketing.
Zoey: That's true, but after college, I actually want to be a *chef*.
Simon: A chef? But. . .
Zoey: Oh, it's almost ten. Sorry, other people are arriving, and I should help them. Excuse me.

Page 7, Exs. 4B and 4C

Yuki: So, Simon, where are you from?
Simon: I'm from Toronto. I'm a market researcher.
Yuki: Oh, yeah? I'm a social media manager. I'm from Tokyo.
Simon: Oh, that's great!

Page 8, Ex. 1B

1: I'm Anna. My house is close to work. My office is ten minutes away.
2: I'm Jeff. My apartment is far from work. It takes me a long time to get to work. My office is one hour away.
3: I'm Melanie. I have a short commute. My office is five minutes away from my apartment.

Page 126, Grammar, Ex. A

A: I live close to work. I don't have a long commute. I walk to work, and it takes 10 minutes. My boss doesn't live close to work. He has a long commute. He goes to work by train.

Page 9, Exs. 3A and 3B

Randall Baxter lives in a house in Kingston, New York. But he works in New York City. His house is very far from work. Every morning, he leaves his house at 4 a.m. He drives his car for about an hour to Woodbury. He meets his friend there. Then he rides in his friend's car for another 40 minutes. In Tarrytown, he gets on a train. He takes a train and a subway to his office in downtown New York City.

Elena Ortiz works in Mexico City. She lives in an apartment. Elena doesn't drive, and she doesn't take a train to work. She walks to work, and her commute takes less than one minute. Why? Elena telecommutes. She works in her own home. So she walks from her bedroom to her computer in her home office!

Long commutes are hard, and short commutes are easy. Randall doesn't like his very long commute. That's not a surprise. But here's a surprise: Elena doesn't want to work in her apartment! She wants a short commute to an office. Why? Elena's work is in her home. So, she always thinks about work. When people commute, they can forget about work. They can think about other things. Studies on commutes say this: many people want commutes, but they don't want long commutes. For many people, the perfect commute is 15 minutes.

Page 127, Grammar, Ex. A

1. A: What do you do?
   B: I'm a chef.
2. A: Where do they work?
   B: In Mexico City.
3. A: What does she do at work?
   B: She goes to meetings.
4. A: Does he work in a hotel?
   B: No, a restaurant.

Page 11, Ex. 4A

Zoey: Oh, hi, Simon. How's it going? Do you want some coffee?
Simon: Thanks! I'd love some!
Zoey: So, do you travel a lot for work?
Simon: Yes, I do. It's usually fun! I meet a lot of new people.
Zoey: And do you come to this office often?
Simon: Maybe two times a year. But my wife has family near here, in Brooklyn, and we visit sometimes.
Zoey: Brooklyn? No kidding. I live in Brooklyn. My apartment is close to my second job.
Simon: Second job? Do you have two jobs? And you take classes?
Zoey: Yes. I know. It's a lot. I work here three days a week, and I have another job on Saturday and Sunday nights.
Simon: Oh, really? Where do you work?
Zoey: I work in a French restaurant.
Simon: Wow. That's interesting. What do you do?
Zoey: I'm an assistant chef. I help the chef and I cook a few dishes. And sometimes I order supplies for the restaurant.
Simon: Do you like it?
Zoey: Yes, I do. I want my own restaurant someday.
Simon: Oh, right. You want to be a chef . . . But, I remember, you study marketing?
Zoey: That's right!
Simon: So, why do you study marketing? And why do you work here at TSW?
Zoey: Well, I love cooking. But a lot of people want to be chefs. It's not easy. So, if I can't be a chef, I can be a market researcher.
Simon: Good thinking!
Zoey: Thanks!

Page 11, Exs. 4B and 4C

Simon: What do you do?
Zac: I'm an assistant chef. I help the chef. And sometimes I order supplies.
Simon: Do you like it?
Zac: Yes, I do.

Page 16, Exs. 1A and 1B

Mia: Hello everyone. I'm Mia and this is my sister, Sara. We live together here in Mexico City. This is Sara with my dad. Sara is a nurse in a hospital. She takes the subway to work because the hospital is pretty far from our house. It's about 45 minutes each way, so she has a long commute. But it's OK for her. On the subway, she listens to music or reads. At the hospital, she works hard. She likes her job because she helps people. That's my sister Sara! I love her a lot!

UNIT 2

Page 128, Grammar, Ex. C

1. Who's that?
2. That's my mother.
3. She looks nice.

4. Who are they?
5. My nephews. They're really funny.
6. That's my aunt.
7. What's she like?
8. She seems serious.

Page 19, Ex. 4A

Yuki: Busy weekend?
Emma: Sorry. . . . Yes, but it was great. I went to my cousin's wedding yesterday.
Yuki: Oh, yeah? How was it?
Emma: It was fun! Do you want to see some pictures?
Yuki: Yes, please! I love pictures!
Emma: So, this is my cousin Laura. She's the bride. And this is her new husband!
Yuki: Aw! They look so happy!
Emma: I know. It was a great day for them.
Yuki: I bet. And who are they?
Emma: They're my grandparents.
Yuki: They look kind.
Emma: They are! Oh, here's a good shot of everyone. That's my brother.
Yuki: Oh, really? What's he like?
Emma: He's really outgoing. He's a lawyer.
Yuki: Oh, wow. And what about that guy? Who's that?
Emma: That's my brother-in-law.
Yuki: He looks serious.
Emma: Really? Well, he isn't serious at all! He's funny! Look at this photo of him!
Yuki: You're right! He is funny!

Page 19, Exs. 4B and 4C

Yuki: Who's that?
Emma: That's my brother-in-law.
Yuki: He looks serious.
Emma: Really? Well, he isn't serious at all! He's funny!

Page 129, Grammar, Ex. A

1. She has curly, brown hair.
2. He has blue eyes.
3. He's short and average weight.
4. She's six years old.
5. How tall is she?
6. My grandparents are in their seventies.
7. The boys have black hair and brown eyes.

Page 21, Exs. 3A and 3B

Gracie: Hey, everybody. This is Gracie Lee.
Amy: And this is Amy Mone.
Gracie: Today, we're going to talk about Star Power, the show that brings new singers to the attention of the world.
Amy: So, we know that Star Power is the best talent show on television.
Gracie: And last night was the first show of the new season, and it was just great. The singers' stories are amazing, and the music is so cool. It's really exciting.
Amy: I completely agree. You never know what kind of singers you'll hear and they perform all different kinds of music.
Gracie: OK. So, Amy, what did you think? Who were your favorite singers?
Amy: My favorite was Marcy.
Gracie: Marcy? Which one is Marcy? What does she look like?
Amy: She's tall. She sang an Adele song.
Gracie: That's right. She has long red hair and green eyes.
Amy: She did a fantastic job! And she's only 16.
Gracie: Oh, my gosh. Marcy! That's right! Marcy was fantastic! Then there was Kate. Kate is short, and she has beautiful, long curly hair.
Amy: And dark brown eyes. She's one of the older contestants. She's 45.
Gracie: She did a Whitney Houston song, right?
Amy: Right. She did a fabulous job. It's such a hard song to sing well.
Gracie: And don't forget the men! Richard was my favorite male performer.
Amy: Richard? The heavy guy with the beard?
Gracie: Yes. He did an old Al Green song. So good!
Amy: Right. I remember. And he has two little girls. So adorable. They both have short blond hair and big blue eyes.
Gracie: Was Richard your favorite guy?
Amy: No. Actually, I loved Edgar. He did a Bruno Mars song.
Gracie: Edgar? Does he have short black hair? And he's about 30?
Amy: Yes. He's really talented. He's a great singer, but he's a great dancer, too. He can definitely win the whole contest.
Gracie: Well, we need to take a commercial break now. When we come back, we'll take some calls. . . .

Page 130, Grammar, Ex. A

1. Amy can sing.
2. She can't speak Spanish.

3. She can play the guitar.
4. She can't play the violin.
5. She can swim.
6. She can dance.
7. She can't draw.

Page 23, Ex. 4A

Yuki: Hi, Carlos.
Carlos: Oh, hi, Yuki.
Yuki: What are you listening to?
Carlos: This? It's my brother, Rodrigo. He's a musician. Do you want to listen?
Yuki: Thanks . . . That's great! Your brother is really good! I love this.
Carlos: Me, too. Rodrigo can really play the guitar. How about you? Can you play an instrument?
Yuki: Well, I can't play the guitar, but I can play the violin.
Carlos: Are you any good?
Yuki: Yeah, I'm pretty good. What about you? Can you play anything?
Carlos: No, I can't, but I can sing!
Yuki: Really? Can you sing something for me now?
Carlos: Sure! You mean the world to me . . . You're everything I need . . . I love you.

Page 23, Exs. 4B and 4C

Carlos: Can you play the guitar?
Yuki: No, I can't. But I can play the violin.
Carlos: Are you any good?
Yuki: Yeah, I'm pretty good. What about you? Can you play the guitar?
Carlos: No, I can't, but I can sing!

Page 28, Exs. 1A and 1B

Alex: Hi everyone. My name is Alex and these are photos of my family. This is my father Franco. He's tall and he has brown eyes and curly black hair. He's a really funny guy. He rides a motorcycle and he loves riding in his free time.

This is my mother, Linda. She's kind and pretty. She has brown eyes and black hair, too, but her hair is long and straight. She is short and average weight. My mother plays the piano and sings.

As for me, I have brown eyes and black hair, like my father, but I'm short, like my mother. I can't ride a motorcycle or play the piano, but I can draw and paint.

UNIT 3

Page 131, Grammar, Ex. A

1. Sorry, I can't talk now—I'm working.
2. The boys aren't here—they're cleaning their room.
3. Mom, can I call you back? I'm sorry, but we're having lunch.
4. Can you call me later? I'm studying.
5. Sorry I can't talk now—I'm cleaning.
6. Janet isn't here—she's working late.
7. Can I call you back? Sorry, but we're making dinner.
8. My parents aren't home right now—they're walking the dog.
9. What am I doing right now? I'm cleaning.

Page 31, Ex. 4A

Sara: Emma, it's seven! Time to go home!
Emma: It's seven o'clock already? I need to finish this. I'd better call my husband.
Sara: OK! Good night!
Emma: See you tomorrow.
Bob: Hey, Emma.
Emma: Hey, Bob. Just checking in.
Bob: OK. Are you still working?
Emma: Yes. I'm still in the office. I'm just finishing something. Are you and the kids eating dinner now?
Bob: No. We already ate—pizza!
Emma: Oh, good. I'm eating a sandwich. It's so noisy! What are you doing?
Bob: I'm doing the laundry. Wait, I'm moving to another room.
Emma: Oh, that's better. So, what are the kids doing? Are they doing their homework?
Bob: No, believe it or not, they're doing chores!
Emma: What?
Bob: Luke is washing the dishes.
Emma: What about Olivia?
Bob: She's cleaning her room!
Emma: Really? That's amazing!
Bob: I know!
Emma: OK, well, I should be home in an hour or two. I've got to get back to work.
Bob: OK, honey. Come home soon.
Emma: OK. Love you.
Bob: Love you, too.

Page 31, Exs. 4B and 4C

Bob: Hey, Emma.
Emma: Hi, Bob. Just checking in. What are you doing?
Bob: I'm doing the laundry.
Emma: Oh, OK. Are Luke and Olivia doing their homework?
Bob: No, they aren't. Luke is washing the dishes and Olivia is cleaning her room.
Emma: Really? That's amazing!

Page 32, Exs. 2B and 2C

1. **A:** Hi, Leo.
   B: Hey, Max.
   A: How about a movie tonight?
   B: Sure. That sounds great.
2. **A:** Hello?
   B: Hey, Max. It's Paul. I'm playing basketball with Jeff and Dan. Do you want to play with us?
   A: Um . . . Sorry, I can't. I have to do homework.
3. **A:** Are you free for lunch today, Rachel?
   B: Oh . . . sorry, I'm not. I have to work.
4. **A:** Hi, Amy.
   B: Oh, hi, Bill.
   A: I'm having a birthday party on Saturday. Would you like to come?
   B: That sounds great!
5. **A:** Hi, Maria. Would you like to have dinner with me tonight?
   B: Sure! I'd love to.

Page 33, Ex. 3B

1. Do you want some coffee?
2. Thanks, but I have to [hafta] leave now.
3. Do you want to [wanna] go to lunch?
4. Sorry, I can't. I have a lot of work.
5. Do you want to [wanna] see a movie tonight?
6. I can't. I have to [hafta] study.

Page 33, Ex. 4A

Lucy: Hi, Emma!
Emma: Oh, hey, Lucy!
Lucy: Are you heading home?
Emma: Yup. It was a long day.
Lucy: It sure was!
Emma: Hey, what are you reading?
Lucy: This? It's *A New Life*.
Emma: Oh! I *love* that book!
Lucy: I do, too! It's great!
Emma: Do you know they made it into a movie?
Lucy: Really?
Emma: Yeah! I read about it. Duane Wright is in it.
Lucy: He's such a good actor! I'd love to see that!
Emma: Me, too! Too bad it's not playing in the theaters around here yet.
Lucy: There are some other good movies out right now, though. Do you want to go see a movie tonight?
Emma: Oh, I'd love to, but I can't. I have to get home. My family is waiting for me. Would you like to go on Sunday? Bob and the kids are going to a soccer game.
Lucy: That sounds great.
Emma: What should we see? How about *My Friend Jane*? It's a comedy.
Lucy: Sure!
Emma: Let's see when it's playing . . . OK. It's at the Stargaze Theater at twelve, three, six, and nine. So, twelve or three?
Lucy: Uh . . . I think twelve o'clock sounds good.
Emma: Great! I can't wait! So, we'll meet at the theater? Hey, where's the elevator?
Lucy: Oh, no! We forgot to push the button!

Page 33, Ex. 4B and 4C

Lucy: Would you like to go to a movie tonight?
Emma: I'd love to, but I can't. I have to get home. Would you like to go on Sunday?
Lucy: That sounds great.
Emma: What should we see? How about *My Friend Jane*? It's a comedy.
Lucy: Sure!

Page 132, Grammar, Ex. A

1. My brother and I enjoy going to concerts on weekends.
2. We both like to listen to jazz.
3. My sisters go to clubs because they want to dance.
4. All of us like spending time with the family, too.
5. Everybody in our family loves to watch movies.
6. But we all avoid spending a lot of money at movie theaters.
7. We enjoy watching movies at home instead.

Page 35, Ex. 3A

Emma: So, what did you think of the actress who played Jane, um, what's her name?
Lucy: Kayla Washington. She was fantastic!
Emma: I thought so, too! I just love going to the movies.

Lucy: Me, too. And it was so nice to spend time with you outside of work.
Emma: Yeah, it was fun!
Lucy: Hey, I'm going on a hike in Bear Mountain Park next weekend with some friends. Do you want to come? You can bring your family.
Emma: A hike? On a mountain?
Lucy: Yes! It's beautiful up there! How about it?
Emma: Um . . . to be honest, I don't like hiking.
Lucy: Really? I love it! It's great exercise!
Emma: I guess so.
Lucy: Actually, I like any kind of exercise!
Emma: Really? Do you like to work out at the gym?
Lucy: Yeah. I mean, I like exercising outside a lot more, but I like working out at the gym, too. What about you?
Emma: Me? No, I hate it!
Lucy: Really? Well, what do you like to do in your free time?
Emma: You mean when I'm not working and taking care of two kids and a house?
Lucy: Yeah.
Emma: Lots of things! I like playing video games, going online, watching TV, spending time with my family.
Lucy: In other words, you like to do anything that's not exercise!
Emma: I guess you're right!

Page 35, Exs. 3B and 3C

Emma: Do you like to work out?
Lucy: Yes. What about you?
Emma: Me? No, I hate it!
Lucy: Well, what do you like to do in your free time?
Emma: Lots of things! I like playing games, going online . . .

Page 40, Exs. 1A and 1B

Li: Hello! This is Li. I'm making a video of some things I like to do and some things I don't like doing. So, right now we're in my kitchen. I hate washing dishes and I don't like to cook, so I don't do many things in here.
OK. Now I'm in my living room. I like to play video games here, eat my meals, and just relax with friends. I spend a lot of time here.
Finally, this is my bedroom. I like to read in my bedroom because it's quiet. These are the things I like to do in my home!

UNIT 4

Page 133, Grammar. Ex. A

1. **A:** Whose phone is this?
   B: That's mine.
2. **A:** Whose wallet is this?
   B: Maybe it's Pat's. Look inside. Is it his?
3. **A:** Is that my cup?
   B: No, this is mine. That one is yours.
4. **A:** Do you have our new ID badges? I need mine and Chris's.
   B: Here you go—here's yours, and here's hers.
5. **A:** Whose car is that?
   B: I don't know. Maybe it's Tom and Helen's.
   A: No, it's not theirs. Their car is red, like ours.

Page 43, Ex. 4A

Simon: Another great meeting! Thanks for your help, Zoey.
Zoey: No problem. Hey, don't forget your cup!
Simon: Thanks. Hey, it looks like somebody left a cell phone. Whose phone is this?
Zoey: It's not mine. Maybe it's Yuki's.
Simon: Oh, OK. Wait, here's something else! Whose keys are these? And why are people always forgetting things after these meetings?
Zoey: No idea. I think they're Janet's keys. But I don't know.
Simon: And there's an umbrella, and a water bottle! Is this yours?
Zoey: No, not mine.
Simon: Is it Ted's? He was sitting here, I think.
Zoey: I'm not sure. Can you believe all this stuff people left?
Simon: I know! Oops! I almost forgot my own backpack! Anyway, let's just put all these things in my backpack. Then we can find the owners later.
Zoey: Good idea.
Simon: Is there anything else?
Zoey: I don't think so. No, wait! Here's someone's wallet!
Simon: A wallet? Wild! Well, at least we can look inside. Is there name in there?
Zoey: Yup, here's a credit card. Lucy Foster.
Simon: Lucy! OK. Now we're getting somewhere!

Page 43, Exs. 4B and 4C

Simon: Whose phone is this?
Zoey: It's not mine. Maybe it's Yuki's.
Simon: Oh, OK. And whose keys are these?

Zoey: I think they're Janet's.
Simon: And here's a water bottle! Is this yours?
Zoey: No. Unbelievable! People keep leaving their stuff!

Page 44, Exs. 2B and 2C

1. **A:** Can I have a soda, Mom?
   B: Sure, sweetie. Go ahead.
   A: Thanks!
2. **A:** Hi, Ava. What's up?
   B: Hi, Sophia. I have a favor to ask. Can I borrow your car?
   A: Sorry, I need it.
   B: OK. No problem.
3. **A:** Can I borrow this book?
   B: Sorry, no. Not right now. I need it.
   A: That's OK. Thanks anyway.
4. **A:** Oh, no. Tim . . . can I use your pencil?
   B: Sure. Here you go.
   A: Great! Thanks!
5. **A:** Are you taking a backpack on the hike?
   B: Yes. Why?
   A: Can I put my water bottle in your backpack?
   B: Of course! Go ahead.
   A: Thanks so much.

Page 45, Ex. 3A

Ray: Is Janet coming to lunch?
Lucy: I think so. She said she wanted to come.
Ray: Well, where is she? Was she in the marketing meeting with you?
Lucy: Yes, she was, but I don't know where she is now. Let me call her . . . Huh. I can't find my phone. Can I borrow yours?
Ray: Sure. Here you go. Janet is in my contacts, by the way.
Lucy: Oh, good. Thanks. Janet? Hi, it's Lucy. I know, I know. It's confusing. Yes, I'm using Ray's phone. Are still you coming to lunch with us? Cool. We're down in the lobby. See you in a couple of minutes. She's on her way.
Ray: Do you want to go find your phone?
Lucy: That's fine. It's probably at my desk.
Ray: OK. So, we're going to Sam's Sushi, right?
Lucy: Yup. It's just a ten-minute walk from here. Oh, no! Is it raining? Now where's my umbrella? Hmm.
Ray: So, no umbrella?
Lucy: No! That's weird. I usually have an umbrella in here. Oh, no, my wallet is missing, too. Now, I'm worried! Can I borrow your phone again?
Ray: Sure.
Simon: Lucy! I'm glad I found you. I think this is your wallet and your ID badge.
Lucy: That's a relief! And there's my phone, my keys, my water bottle, and my umbrella!
Ray: So, Lucy, can I use your umbrella?

Page 45, Exs. 3B and 3C

Ray: What's wrong?
Lucy: I can't find my phone. Can I borrow yours?
Ray: Sure. Here you go.
Lucy: Great. Thanks.
Ray: Can I use your umbrella?
Lucy: I'm sorry, but I need it.

Page 134, Grammar, Ex. A

Mike: This laptop is cheaper than that one.
Jan: Yes, it is, but that one is better. It's faster. That's important.
Mike: That's true. The screen is bigger, too. But it's a lot more expensive than this one.
Jan: Let's look at some other laptops. Maybe we can find a good one that's less expensive.

Page 47, Ex. 4A

Zoey: Hi, Simon.
Simon: Oh, hi, Zoey. How's it going?
Zoey: Good, good. You look really happy!
Simon: I am! I just got my new laptop.
Zoey: That's great! How do you like it?
Simon: I like it a lot. It's much better than my old one. A lot faster.
Zoey: Cool. I just got a new tablet.
Simon: Oh, yeah? I don't really need a tablet.
Zoey: Wow! Really?
Simon: Why are you surprised?
Zoey: I don't know. I love my tablet. It's light and easy to use. Laptops feel so bulky to me. And tablets are cheaper.
Simon: I guess so, but laptops are faster than tablets. They also have bigger screens, which I like.
Zoey: That's true.
Simon: Also, you can do more with them. They're better for work.
Zoey: True. I have a laptop, too. But I only use it for work, and I never carry it around.
Simon: Oh, yeah?

Zoey: I take my tablet everywhere with me. I often watch movies or listen to music on it.

Simon: Hmm. I guess it all depends on what you're using it for.

Zoey: For sure.

Page 47, Exs. 4B and 4C

Simon: I just got a new laptop.

Zoey: Oh, yeah? How do you like it?

Simon: It's better than my old one. It's a lot faster.

Zoey: I have a laptop, but I just use it for work.

Simon: Really?

Zoey: Yeah. I like my tablet. I carry it everywhere. It's thin, so it's light.

Page 52, Exs. 1A and 1B

Sarah: Hello, my name is Sara. Here are some different objects that are special to me or my friends. First, this beautiful wallet is mine. It's special to me because it's from my mother. Also, it's a little expensive.

These are my friend Ana's sunglasses. She loves to go to the beach, and she always wears these. I really want to wear them, but she loves them and never lends them to me.

Next, this is my friend Alexa's computer. It's a little slow and old, but she doesn't want to get a new one. She likes to write blog posts on it.

Finally, these are my keys. They are for my house, my office, and my car. Those are my special objects!

UNIT 5

Page 135, Grammar, Ex. A

1. **A:** What are you doing tonight after work?
   B: I'm going to a movie with my girlfriend.
2. **A:** Do you have any summer vacation plans?
   B: Yes, we're going to the beach for two weeks in July.
   A: Lucky you! I hope you have a great time!
3. **A:** What are you working on right now?
   B: I have a new project. It's for Carla.
   A: Are you doing it all on your own?
   B: No, Brian and I are working on it together.
4. **A:** I'm having lunch with Sam tomorrow. Do you want to come?
   B: Sure! Thanks! What time?
   A: We're meeting at 12 o'clock.
5. **A:** Are you doing anything this evening? Do you want to see a movie?
   B: I'm sorry, but I can't tonight. I'm going to my Spanish class at 7:00. Maybe this weekend instead?
6. **A:** Is Helen in her office?
   B: Yes, but she's talking to someone at the moment. Can I help?
   A: Maybe. I'm having a problem with my computer.
7. **A:** We need to plan our presentation. Can we meet later this week?
   B: I'm sorry, but I'm traveling the next few days.
   A: Where are you going?
   B: Tomorrow I'm flying to Baltimore, and then it's Philadelphia the day after tomorrow. Let's talk on Monday, okay?
8. **A:** I'm going to the meeting now. Are you ready?
   B: Don't wait for me. I'm just finishing something.
9. **A:** Do you have any plans for a vacation?
   B: Yes! I'm taking two weeks off next month.
   A: Where are you going?
   B: To the beach. And I can't wait!

Page 55, Ex. 3A

Leo: Hey, Carlos.

Carlos: Oh, hi, Leo.

Leo: Are you working on the Hudson Life project?

Carlos: Yes. I may start working on a new project in a couple of weeks, but for now I'm designing the brochures for Hudson Life. Why? What's up?

Leo: Are you still working on the photos for the brochure?

Carlos: Yes, I am. Is that a problem?

Leo: Well, I don't want to rush you, but Molly wants to see them. She needs to use them for the posters.

Carlos: Oh, OK. Sorry, I forgot. I can send them to you next week. OK?

Leo: Awesome! Thanks. So enough about work. What are you doing this weekend? Any big plans?

Carlos: Well, actually, I'm working on Saturday. We're taking the Hudson Life pictures at the beach in the morning.

Leo: Oh, nice. Too bad you're working on the weekend, though.

Carlos: It's OK. We're taking the pictures in the morning, but then we're just going to have fun at the beach in the afternoon.
Leo: That sounds great. Which beach are you going to?
Carlos: Long Beach Island. Do you know Ray from accounting?
Leo: Sure. He's a great guy.
Carlos: Yeah, he's coming, too. It should be great. What about you? What are you doing this weekend?
Leo: Not much. I'm going to a concert on Sunday afternoon.
Carlos: Very cool. Who's playing?
Leo: The city orchestra. It's the "Concerts in the Park" series.
Carlos: Oh, yeah, I heard about that. Sundays at 1:00 p.m., right?
Leo: You got it.
Carlos: That sounds fun! I'm sure you'll have a great time.

Page 55, Exs. 3B and 3C

Leo: So, what are you doing this weekend?
Carlos: I'm going to the beach on Saturday.
Leo: Oh, nice.
Carlos: What about you? What are you doing this weekend?
Leo: I'm going to a concert on Sunday afternoon.
Carlos: Oh, yeah? That sounds fun!

Page 136, Grammar, Ex. A

1. **Fred:** Where's Diana? She's coming with us, right?
   Janet: Yes, we're waiting for her.
2. **Fred:** What about Pat? Are you picking him up?
   Janet: No, Paul is.
3. **Diana:** Hello, Janet? It's me. Sorry, but can I have five more minutes?
   Janet: Sure. We can wait for you.

Page 57, Ex. 4A

Carlos: Hey, Ray!
Ray: Oh, hey, Carlos. Hi, Leo.
Leo: Hi, Ray. I hear you guys are going to the beach on Saturday.
Ray: Oh, yeah. I can't wait!
Carlos: Hey, you're not busy on Saturday, right, Leo?
Leo: Nope.
Carlos: Do you want to come with us?
Leo: Oh, yeah! I'd love to go with you!
Carlos: Awesome! I can't wait to go swimming.
Leo: And I want to go fishing!
Ray: And surfing!
Carlos: Surfing. Yeah! Swimming, surfing, fishing. Let's do it all!
Ray: We can try, if we have time.
Leo: So, how are we getting there?
Carlos: Well, Ray doesn't have a car. I'm giving him a ride. Do you need a ride, too?
Leo: That would be great. Thanks.
Carlos: No problem. I can pick you up after I pick him up.
Leo: OK. When and where? I'm downtown. Do you know the park with the big red sculpture? My building is right by there.
Carlos: Sure. OK. How about I pick you up in front of the sculpture at around 8:00 a.m.
Leo: 8:00 a.m.? On a Saturday?
Carlos: Hey, we need to start early. Remember, I'm working!
Leo: OK. 8:00 a.m. it is. I'll bring some coffee.

Page 57, Exs. 4B and 4C

Carlos: We're going to Long Beach Island on Saturday. Do you want to come with us?
Leo: Yeah! I'd love to go with you!
Carlos: I can't wait to go swimming.
Leo: And I want to go fishing!
Carlos: I can pick you up on Saturday morning, around eight o'clock. Sound good?
Leo: Great.

Page 58, Ex. 1B

1. I have an emergency. My mother is very sick.
2. It's already 2:30, and the 2:15 train isn't here yet. The train is late.
3. Where are you? I can't find you.
4. There are too many cars on this road. I'm stuck in traffic.
5. I'm at 333 Broad Street, but this isn't your house. I have the wrong address.
6. I'm so sorry. I'm running late. I just need another 20 minutes. Thanks for waiting!
7. I missed the bus, but the next one comes in 10 minutes.
8. I think I'm lost. Can you give me directions again? I'm near a bank and a park. Can you help?

Page 137, Grammar, Ex. A

1. **A:** Will your sisters go on vacation with you?
   B: Yes, they will. We're renting a place at the beach in July.

2. A: Hi, can you talk?
   B: Not right now. Sorry, but I'm working.
3. A: Will you be home this evening?
   B: Yes, I will.
   A: Okay. I'll call you after work.
4. A: What time will I see you tomorrow?
   B: I'm not sure. I'll call you later, ok?
5. A: Do you have plans for Friday evening?
   B: Yes, I'm going to my brother's house in Veracruz. I'll be there all weekend.
   A: Have a good trip!
6. A: Listen, I'm afraid I'm running late.
   B: What's going on?
   A: It's the bus. We're stuck in traffic.
7. A: Where's Mary?
   B: I don't know. She's not answering her phone.
8. A: I'm going to a movie this evening with Pat. Can you come with us?
   B: Sorry, but no. I'll be in the office until 9:00 or 10:00 tonight.
   A: Oh, I'm sorry.
9. A: This is John Walker. Please leave a message after the beep.
   B: John, where are you? It's 7:20. We're all at the restaurant. Are you coming? Call me!

Page 59, Exs. 4A and 4B

Carlos: Hi, this is Carlos. Leave a message after the tone.

Leo: Hey, Carlos. It's Leo. I had a little emergency at home. Everything is OK now, but I won't be there at 8:00. I think I'll get there around 8:20. Sorry about that and see you soon!

Carlos: Hi, this is Carlos. Leave a message after the tone.

Leo: Hey, Carlos. This is Leo again. I'm here at the park by the big red statue. I'm waiting for you. It's 8:30, but you're not here. Will you be here soon? Let me know. Thanks. Bye.

Leo: Hi. This is Leo Braun. I can't answer the phone right now, but please leave a message. Thanks!

Carlos: Hi, Leo. I got your message. Sorry. Ray and I are running late, too. We're stuck in traffic. I think we'll be there in about 10 minutes. I'll see you soon.

Carlos: Hi, this is Carlos. Leave a message after the tone.

Leo: Carlos, it's Leo again. It's 8:45 now, and I'm still here at the park. Where are you? Anyway, I'm going to run to a store and get something to drink. I'll be back in 5 or 10 minutes.

Leo: Hi. This is Leo Braun. I can't answer the phone right now, but please leave a message. Thanks!

Carlos: Leo! It's Carlos! We're finally here at the park, but I don't see you! Where are you? It's 9:00 right now. We'll wait for you.

Carlos: Hi, this is Carlos. Leave a message after the tone.

Leo: Hey, Carlos. Sorry I missed your call. Anyway, I'm back here at the park, and I can't find you. Where are you? It's after 9:00.

Leo: Hi. This is Leo Braun. I can't answer the phone right now, but please leave a message. Thanks!

Carlos: Hey, Leo. It's about ten after 9:00. Ray and I are hungry, so I parked the car, and we're getting some food for the ride. We'll be at the Banyan Cafe. It's close to the park. It's on the corner of 6th Avenue and 39th Street. Meet us here, OK? Bye.

Carlos: Hi, this is Carlos. Leave a message after the tone.

Leo: Carlos, I got your message about breakfast, but I can't find the cafe. I think I have the wrong address. Is it new? Can you call me back? Thanks.

Leo: Hi. This is Leo Braun. I can't answer the phone right now, but please leave a message. Thanks!

Carlos: Leo! Carlos here. Sorry, the café is on 38th Street, not 39th Street. We'll wait for you here . . . Oh, wait! I can see you! You're at the door! Finally!!

Page 64, Exs. 1A and 1B

Yuna: Hey, everyone. I'm Yuna. So, my friend Nate's birthday is this week, and we are having a party on Saturday. Do you want to come? The party will be at a park near my house. Here's a picture of the park. It's really great there. We'll eat some food, play games, and maybe listen to music, but you can go fishing or kayaking there, too. So please come! Nate and I are going at 2 o'clock on Saturday afternoon. You can come at

two or later. Just text me, and I'll tell you where to meet us.

UNIT 6

Page 138, Grammar, Ex. A

1. John usually gets up early.
2. He almost always gets up before 6:00.
3. He often goes running in the morning.
4. He always takes a shower after a run.
5. He sometimes makes coffee at home.
6. He rarely eats breakfast at home.
7. He usually has breakfast at a café.
8. He's almost never late for work.
9. He's usually at work before 9:00.

Page 67, Ex. 4A

Diego: Hi, Carlos.
Carlos: Hey, Diego. Good to see you.
Diego: Good to see you, too. How are you?
Carlos: Great, thanks. And you?
Diego: Well, I'm OK, but I think I'm getting a little sick. In fact, that's why I'm working from home today.
Carlos: Oh, too bad. So, hey, Rachel is planning to join us, but she's in another meeting. She'll be here in a couple of minutes.
Diego: OK. No problem. . . . Tired?
Carlos: Yeah. I was up really late last night.
Diego: Working or having fun?
Carlos: Having fun! The Mexico-Brazil match was on TV. I had to watch that!
Diego: Oh, right. Soccer. So, you're a fan?
Carlos: I love soccer! What about you? Are you into it?
Diego: Well, sure, I like it. But I don't stay up late to watch matches!
Carlos: Well, I do! I never miss a big match.
Diego: Actually, I never stay up late for any reason. I need a lot of time before I leave for work in the morning.
Carlos: You do?
Diego: Yeah. I need like two hours.
Carlos: Huh? Two hours? What's your typical morning like?
Diego: I usually get up early and go to the gym with my wife. We're there for an hour or so. Then I go home and eat breakfast.
Carlos: You're kidding. I never get up early.
Diego: You never get up early?
Carlos: Nope.
Diego: So, you're always late to work?
Carlos: Nah, man. I only need 20 minutes to get ready for work. I take a shower, get dressed, grab some coffee. Then I'm good to go.
Diego: Wow! That's fast! I could never do that.
Carlos: Oh, excuse me, Diego. Rachel is out of her meeting. She'll be here in a second.

Page 67, Exs. 4B and 4C

Carlos: What's your typical morning like?
Diego: I usually get up early and go to the gym. What about you?
Carlos: Me? I never get up early.
Diego: You never get up early?
Carlos: No. Never.

Page 68, Exs. 2B and 2C

1. **A:** Hi, Roger. What happened?
   B: Oh, this? I sprained my wrist.
2. **A:** What's wrong, Nina?
   B: My knee hurts.
3. **A:** Are you OK, Emma?
   B: No. I hurt my shoulder.
4. **A:** Why do you have a bandage on your face? What happened?
   B: I broke my nose.
5. **A:** Gina, what happened?
   B: I walked into a table, and I bruised my leg.
6. **A:** Ouch!
   B: What happened, Ted?
   A: I injured my finger. I closed the door on it.
   B: Oh, no!

Page 69, Exs. 4A and 4B

Host: This is Sports World, and I'm your host, Ray Banks. Today our guests are Luis Martinez, a soccer player for RFX United, and Mimi Yang, an Olympic gymnast. Thanks for being here, guys.
Luis: Hi, Ray. Thanks for having me on the show.
Mimi: Hello. It's great to be here.
Host: So, you've both had more than your fair share of injuries lately. Luis, you had to leave last year's finals match at the 78-minute mark.
Luis: Yeah. That was hard.
Mimi: Sorry, I'm not a big soccer fan. What happened?
Luis: I sprained my ankle.
Mimi: Ouch. That's too bad.

Luis: Well, soccer is a tough sport. Lots of players injure their legs, knees, and, of course, ankles.

Mimi: Well, I know all about sprained ankles. I sprain my ankle all the time. The worst was when I sprained it during the Olympics last year. I managed to finish my routine, but it really hurt.

Luis: You don't stop competing after you get injured?! Wow!

Mimi: I know! But a lot of gymnasts keep going through the pain. We hurt our knees and ankles all the time . . . just like soccer players. But we also use our upper bodies a lot, so we get a lot of back and shoulder injuries. And arm and hand injuries, too.

Host: That's very true. . . . I see you have a bandage on your finger right now, Mimi. What happened?

Mimi: I broke my finger on the balance beam last week.

Host: Ouch! I'm sorry to hear that. Hope it feels better soon.

Mimi: Thanks. It's healing well.

Host: So, let me ask you both: which sport do you think is tougher: soccer or gymnastics?

Mimi: Hmm . . . In my opinion, gymnastics is tougher. It's really hard on the body.

Host: Luis?

Luis: I don't know about that. Soccer players need to be tough. We usually only injure our legs and feet, but we do need to run a lot more than gymnasts!

Host: Well, we'll have to agree to disagree. Soccer players don't get injuries all over their bodies, but gymnasts don't have to run as much. OK, time for a short break. We'll be back with Luis Martinez and Mimi Yang in just a minute.

Page 139, Grammar, Ex. A

1. **A:** Hi, Mom? My throat is sore.
   B: I'm sorry, honey. Do you have any cough drops? You should take a cough drop.
   A: Should I go to the doctor?
   B: Do you have a fever?
   A: I don't think so.
   B: Then no, you should stay home. Make some tea. Do you have any honey? You should drink lots of tea with honey.
   A: Ok, thanks, Mom. I'll call you later.
2. **A:** Hi, Jack. This is Amy. I'm afraid I can't come to work. I'm not feeling well. My throat is really sore.
   B: Oh, then, you should get some rest.
   A: Maybe I can come in this afternoon.
   B: No, you should stay home. Really. You shouldn't think about work today. You should take some medicine and stay in bed.
   A: Are you sure?
   B: Yes, I'm sure. You should watch a movie or something.
   A: Thanks.

Page 71, Ex. 3A

Diego: Hi, Sara. How are you?

Sara: Hi, Diego! Great, thanks. Hey, I have a couple of quick questions for you. Do you have a minute?

Diego: Um . . . Sure, but, sorry, just one second.

Sara: Are you OK? You look a little sick.

Diego: I'm really sick! I feel terrible! I'm staying home from work today, actually.

Sara: Oh, no! I'm sorry to bother you, then.

Diego: No, it's OK. I have a lot of work right now, so I can't take the day off.

Sara: I know what that's like! Anyway, I'm sorry to hear you aren't feeling well. Do you have a fever?

Diego: No, just a sore throat and a cough.

Sara: Oh, that's too bad. You should drink tea with honey. I always make it for my daughter when she has a sore throat, and it makes her feel better. Plus, honey is delicious!

Diego: That is a good idea. Thank you.

Sara: You should get some rest, too.

Diego: I'll try!

Sara: I hope you feel better soon.

Diego: Thank you.

Sara: So, if it's OK with you, can I just ask you my quick questions? After that, you can rest!

Diego: Sure, I'm ready.

Sara: Great, thanks. So, have you done any market research on . . .

Page 71, Exs. 3B and 3C

Sara: Are you OK?

Diego: No, I'm sick. I have a sore throat and a cough.

Sara: Oh, that's too bad. You should drink tea with honey.

Diego: That's a good idea. Thanks.
Sara: You should get some rest, too. I hope you feel better soon!
Diego: Thanks.

Page 76, Exs. 1A and 1B

Omar: Hello. I'm Omar. How do I stay healthy? First, I exercise almost every day. These are my sneakers. I like running in the park a lot, but sometimes I go to the gym. I also walk to work.
Second, I eat a lot of fruit because it's good for you. I usually eat some fruit for breakfast. Today, I have an apple and an orange.
Finally, this is my bed! I sleep eight hours every night. I always go to bed early because I get up early. Sleep is really important for our health, and I always feel so much better after a good night's sleep. OK! That's how I stay healthy! Thanks for watching my video!

UNIT 7

Page 78, Exs. 2B and 2C

1. Hi, Rex. This is Steve. I have a question about your market research report. Could you call me back, please? Thanks. Bye.
2. **A:** Hello. This is Nancy Corbin. May I speak to Angela Diaz?
   B: Sorry. She's not available right now. Can I take a message?
3. **A:** Thanks so much for your help.
   B: You're welcome.
   A: Well, I should go. Take care.
   B: Bye.
4. **A:** Nice talking to you. Goodbye.
   B: Thanks. You too. Bye.
5. Hi, Ken. This is Ben Steiner. I wanted to talk to you about the TSW ad campaign. Please call me back. I hope to hear from you soon. Goodbye.
6. **A:** TSW Design. This is Jen. How may I help you?
   B: Hello, Jen. This is Mark Miller.
   A: Oh, hi, Mark! How are you?

Page 79, Ex. 4A

Emma: Hi, Rosa! How are you?
Rosa: Great, thanks. Can I ask you a quick question?
Emma: Sure! How can I help?
Rosa: So you know I'm coming to New York on Sunday.
Emma: Of course! We can't wait to see you! What time are you getting in?
Rosa: In the morning, but then I have the afternoon free. What do you think I should do? Maybe see a show?
Emma: That's a good idea. You can also visit a street market or take a tour of a museum.
Rosa: Oh, a street market sounds interesting.
Emma: Yeah, they're cool. Some have food or people selling different things. You should go to one.
Rosa: I'd love to. Do you have a favorite? Which one should I go to?
Emma: Hmm. Well, I really like the Sunny Day Street Market. I'll send you a link.
Rosa: Thanks. And what about going to the theater?
Emma: Oh, yeah, you said you want to see a show.
Rosa: Yeah. Is there time?
Emma: I think so. I'll send you some links. You can see a show and then just walk around the city.
Rosa: Awesome. I'll do that! Oh, sorry. I need to take this call. I should go. Thanks so much for your help, though.
Emma: Anytime, Rosa. See you Monday.

Page 79, Exs. 4B and C

Emma: Hi, Rosa! How are you?
Rosa: Great, thanks. So, I'm coming to New York on Sunday. What do you think I should do?
Emma: You should go to a street market.
Rosa: That sounds like fun.
Emma: You can also see a show or walk around the city.

Page 140, Grammar, Ex. C

1. **A:** I'm from Milan. We have lots of options for public transportation.
   B: Is there a subway?
   A: Yes, there is. And there are buses, too.
   B: Are there rental bicycles?
   A: Yes, there are. Milan has everything!
2. **A:** Is there good public transportation in your town?
   B: Not really. But there are buses.
   A: Is there a subway system?
   B: No, there isn't!

A: Are there rental bicycles?
B: No, there aren't. Antella is a small town.

3. A: Where are you from?
B: Florence. I live in the city center.
A: Are there buses in Florence?
B: Yes, of course there are.
A: What about a subway?
B: No, there's no subway.
A: Can I rent a bicycle there?
B: Yes, there are bicycles for rent.

Page 81, Exs. 4B and 4C

Host: I'm Ben Perez, and this is On the Road, your in-flight travel podcast. Today, we're going to talk about getting around in one of the greatest cities in the world . . . New York. My friend Alyssa Gold is here with me. She works at the Tourist Information Bureau in Manhattan, and she's lived in New York City all her life. Welcome, Alyssa.

Alyssa: Thanks, Ben! Happy to be here.

Host: OK, let's begin. Many visitors to New York arrive at John F. Kennedy Airport in Queens. How do you get from the airport to Manhattan? Is there a train?

Alyssa: No. There isn't a train from the airport all the way into Manhattan. But there's an "Airtrain." It's actually a shuttle, and it takes you to the subway. Then you take the subway to Manhattan. Of course, you can also take a bus or a taxi.

Host: OK. And what about once you get to Manhattan? What are the options for getting around?

Alyssa: There are lots of different ways to get around in Manhattan! The subway goes just about everywhere, and there are lots of buses. There are also plenty of taxis. And there are rental bicycles now. You can rent a bike in one place, ride it to another place, and then leave it there.

Host: What about public transportation from the island of Manhattan to other places, like New Jersey or Brooklyn? Are there different options there, too?

Alyssa: Yes, there are. You can take the subway from Manhattan to many of those places, of course. There are also trains. They take people to other cities and states. And there are ferries to Staten Island and New Jersey.

Host: OK. Now let's talk about a couple of famous places for tourists. How do I get from, say, Times Square to the Statue of Liberty?

Alyssa: Well, Times Square is in midtown Manhattan, and you have to go downtown to get to the Statue of Liberty. It's easy to take the downtown subway from Times Square.

Host: Which subway do I take?

Alyssa: You can take the 1, 2, 3, R, or W lines. Get off in downtown Manhattan at South Ferry station.

Host: OK . . . and then?

Alyssa: You walk to Battery Park and then take the ferry out to the Statue of Liberty.

Host: Great. What about the Brooklyn Bridge? How do I get there from downtown Manhattan? . . .

Page 141, Grammar, Ex. A

1. Walk through the lobby.
2. Go to the exit for 87th Street.
3. Go through the doors and turn right.
4. Walk past the shops to the corner.
5. Go around the corner and wait at the bus stop.
6. Get on the number 44 bus.
7. Get off the bus at West 104th Street.
8. Go across the street.
9. Walk past the restaurants. The art gallery will be on your right.

Page 83, Ex. 4A

Rosa: Excuse me.

Concierge: Good morning, ma'am. How can I help you today?

Rosa: Can you give me directions?

Concierge: Of course.

Rosa: Great. How do I get to the Sunny Day Street Market?

Concierge: Well, you can take the subway or a taxi.

Rosa: Is there a subway station near here?

Concierge: Yes, there is. First, go out the entrance to 25th Street. Turn right and walk to the intersection of 25th Street and Eighth Avenue.

Rosa: Uh-huh. Turn right and go to the intersection of 25th and Eighth.

Concierge: Yep. Then turn left on Eighth Avenue. You'll see a coffee shop. Go past the coffee shop, walk two blocks to 23rd Street.

Rosa: Left on Eighth, two blocks to 23rd Street.

Concierge: Right. The subway station is around the corner. Go down the stairs into the station.

Rosa: OK.

Concierge: Then take the C or the E line downtown, get off at 4th Street. The market is right there.

Rosa: The C or E to 4th Street. Great. Thanks!

Concierge: My pleasure. Can I help you with anything else?

Rosa: Um . . . let's see. Actually, yes. Did you say there's a coffee shop on the way? I flew in from Chile early this morning, and I'm tired!

Concierge: I bet! That's a long flight!

Rosa: It is. But I'm ready to go exploring. I just need some coffee.

Concierge: Well, yeah, my favorite coffee shop around here is Cup of Joe. The coffee is excellent. They have good food, too.

Rosa: Perfect!

Concierge: It's just around the corner on Eighth. You'll see it on your way to the subway.

Rosa: Perfect again! Bye.

Page 83, Exs. 4B and 4C

Rosa: How do I get to the *Sunny Day Street Market*?

Concierge: You can take the subway. Go out the entrance to 25th Street. Turn right and walk to the intersection at 25th Street and Eighth Avenue.

Rosa: Uh-huh.

Concierge: Then turn left on Eighth Avenue. Go past a coffee shop and walk two blocks to 23rd Street.

Rosa: Left on Eighth, two blocks to 23rd Street.

Concierge: Right. The subway station is around the corner. Go down the stairs into the station.

Page 88, Exs. 1A and 1B

Peter: Hi everyone. I'm Peter, and this is my presentation. These are my favorite places in Moscow.

First, this is Gogolevsky Boulevard. I like to go there in the summer with my friends. We take the subway there and then just walk around and talk. I feel good when I'm there.

Next, this is the street in front of my grandmother's apartment. I lived in this building when I was a boy. My parents and I moved to a new neighborhood ten years ago, but I often visit my grandmother here.

And this is the Monument to the Conquerors of Space. It's my favorite monument in Moscow. It's also a very popular tourist attraction. When I see it, I think about doing great things.

UNIT 8

Page 142, Grammar, Ex. A

1. **A:** Where were you last week?
   B: I was on vacation.
2. **A:** Hello?
   B: Hi, this is Helen Smith. Is Jack there?
   A: No, I'm sorry, Ms. Smith, but he's out at the moment.
3. **A:** I was away last weekend. How was the weather here?
   B: Horrible! It was hazy, hot, and humid.
   A: Wow, I'm glad I wasn't here.
4. **A:** Where was Sam?
   B: He was on vacation. He was in Mexico with his family.
5. **A:** Hello?
   B: Hi, Jean! It's Nancy. How are you?
   A: Great! It's a beautiful day here. It's clear and sunny.
   B: That's nice.
6. **A:** Was John at the meeting?
   B: No, he wasn't there, but David and Dina were.
7. **A:** How was the weather on your vacation?
   B: It was bad. There was a lot of rain.
8. **A:** Hello?
   B: Hi, Jean.
   A: Hi, Nancy! Where are you? The meeting is starting.
   B: I'm sorry, but I'm stuck in traffic.
9. **A:** How was your trip? Was it relaxing?
   B: Yes, it was. Thanks for asking.

Page 91, Ex. 4A

Diego: OK, I think that about does it.

Rosa: Yes, I think that's it!

Diego: OK, good. So, tell me, how do you like New York so far?

Rosa: I love it! I'm having a great time here! The weather is sunny and clear, and New York is such an exciting place.

Diego: Have you done any sightseeing?

Rosa: Yes! I was out all day yesterday. It was lovely.
Diego: Really? Where did you go?
Rosa: Well, I started off at this great street market downtown and then I saw a show in the evening.
Diego: Oh, what did you see?
Rosa: It was called *Green Grass in the City*. I didn't know about it before but Emma said I should go. It was so funny. And it was in this great old theater.
Diego: That sounds awesome.
Rosa: It was! You know, I'm here for work, but it really feels like a vacation so far.
Diego: Well, it sounds a lot better than my vacation.
Rosa: What do you mean?
Diego: Well, I was on vacation last week.
Rosa: Oh, yeah? Where were you?
Diego: I was in London.
Rosa: I really want to visit London. How was it?
Diego: Well, the weather was horrible. It was really cloudy and cold. To be honest, the whole vacation wasn't very good.
Rosa: You're kidding! Why? There's so much to do in London, right?
Diego: Well, yeah, but it was so crowded. I think because it was freezing no one wanted to be outside.
Rosa: Oh, no!
Diego: Yeah, lots of long lines. Everything was really stressful. Even the traffic was really bad. We took a cab to a restaurant and were stuck in a traffic jam for half an hour! It wasn't relaxing at all.
Rosa: I'm really sorry to hear that, Diego. But I still want to visit London.
Diego: Yeah, of course. I know it's an incredible city. I just had a bad trip.

Page 91, Exs. 4B and 4C

Diego: I was on vacation last week.
Rosa: Oh yeah? Where were you?
Diego: I was in London.
Rosa: And how was it?
Diego: Well, the weather was horrible! It was really cloudy and cold. And everything was really stressful. It wasn't relaxing at all.

Page 143, Grammar, Ex. A

1. I visited Mexico last year.
2. I wanted to see Mexico City and the Yucatan.
3. I enjoy eating Mexican food.
4. I walked on the beach in Cancun.
5. I often shop for souvenirs on vacation.
6. I shopped for souvenirs in Mexico City.
7. I explored all the tourist attractions.
8. I like talking to local people when I travel.
9. I learned a lot about Mexico on my trip.

Page 93, Ex. 4A

Rosa: I'm sorry your vacation in London was so disappointing.
Diego: Thanks. There were good parts. It was still fun to spend time with my family.
Rosa: That's a good way of looking at it. Just enjoying time with my family is my Number one reason for taking vacations.
Diego: What do you mean?
Rosa: I mean, well, for example, I visited Miami a few years ago with my family, and we loved it there.
Diego: Oh, yeah? I hear it's really nice there.
Rosa: Yeah, it was lovely, and the weather was great. But we didn't do anything really exciting. We walked on the beach. We sunbathed . . .
Diego: Nice.
Rosa: We also watched the sunset every day. It was just so relaxing and great family time.
Diego: That does sound relaxing. You know, not all my vacations are horrible. Last year, we were in Rio, and I really enjoyed it.
Rosa: Ah, Rio! How exciting!
Diego: Yeah. We visited some incredible tourist attractions, like the Sugar Loaf and the statue on Mount Corcovado.
Rosa: Wow.
Diego: And we explored different neighborhoods in the city. We learned about the local customs.
Rosa: Oh, yeah? Like what?
Diego: Like we listened to some samba music, and there was a Brazilian cooking class at the hotel. They showed us how to make some delicious dishes.
Rosa: You're lucky. The food in Brazil is great. And what about the beaches? Rio has some very famous beaches . . . like the Copacabana!
Diego: Well, no. We wanted to visit the Copacabana, but we didn't have time. We were too busy.
Rosa: That's too bad!
Diego: I know! Next time!

Page 93, Exs. 4B and 4C

Diego: Last year, we were in Rio on vacation. I really enjoyed it.
Rosa: Ah, Rio! How exciting!
Diego: Yeah. We visited tourist attractions, and we explored the city. We also learned about the local customs.
Rosa: You're lucky. Rio is great.
Diego: We didn't visit any beaches, though. Next time!

Page 94, Ex. 1B

1. **Child:** Mom, look at me!
   Mom: Aah! You got me all wet!
2. **A:** How do we get to the museum?
   B: I don't know. Let's check online. Do you have the hotel wifi password?
   A: Yes. Here it is . . .
3. **A:** Oh, no! We forgot to buy souvenirs for my parents!
   B: Don't worry. We can buy some at the hotel gift shop.
4. **A:** Would you like some coffee or juice with your breakfast?
   B: Oh, yes, both please. Coffee and orange juice.
   A: No problem. I'll be right back.
5. **A:** Is the hotel close to the office?
   B: Um, yeah, it's just two blocks away. Should we stay there?
   A: I think so. I'll make a reservation.
6. **A:** Do you still want to get dinner tonight?
   B: Oh, yeah, but I'm really tired. Tell you what, I'll just take a quick nap in my room and meet you back here in an hour.
   A: Cool. Enjoy your nap!
7. **A:** How are you today, Mrs. Clark?
   B: Actually, my back really hurts.
   A: Oh, would you like to book a massage?
   B: That'd be great.
8. **A:** How much does a spa treatment cost here?
   B: Here, take a look at this sheet with our prices. Does something look good?
9. **A:** I think I'll arrive later than you.
   B: No problem. I'll just hang out in the lobby until you get here.

Page 144, Grammar, Ex. A

Peter: How was your vacation?
Sara: It was great. We got a nice room at a hotel right on the beach. We went swimming every day, both at the beach and at the hotel. And every morning, we ate breakfast in a different café.
Peter: Nice!
Sara: And Michael saw a show—he loved that! But I didn't go with him.
Peter: You didn't?
Sara: No, I got a massage at the hotel spa instead. That was wonderful. We also went shopping.
Peter: Of course . . .
Sara: But we didn't get anything for ourselves! We bought postcards and souvenirs for friends and family.

Page 95, Ex. 3A

Diego: One of the best things about our trip to Rio was our hotel. It was fantastic!
Rosa: Oh. Where did you stay?
Diego: The Rio Posada.
Rosa: Really? I actually know that hotel. Another friend stayed there. She said the pool was amazing.
Diego: Yes, it's huge! They also have a beautiful spa and a gym. And we ate breakfast in the hotel restaurant three or four times. The food was awesome.
Rosa: Mmm.
Diego: Even the lobby was great! We hung out there a lot because it was so nice!
Rosa: You hung out in the lobby? This is why you didn't go to the beach!
Diego: Yeah, the Wi-Fi worked well, so we were just on our phones or talking. It was great.
Rosa: You're kidding! Next time I go to Rio, I want to stay there!
Diego: You should!
Rosa: But my favorite hotel of all time was in Ecuador.
Diego: Oh yeah? What was it like?
Rosa: Well, it had everything we needed. Wi Fi, of course. The kids went swimming in the pool every day.
Diego: Was there a gym?
Rosa: Actually, no. But Oscar and I got massages in the spa.
Diego: Ooh, they had a spa, too?
Rosa: Yeah, we hung out there or by the pool a lot.
Diego: That's cool. How was the food? Was there a restaurant?

Rosa: Yes, and the food was very tasty! We actually ate breakfast there three times!
Diego: That sounds perfect. Way better than the hotel we stayed at in London!
Rosa: Oh, no. The hotel was bad?
Diego: It was horrible! They didn't have a pool or a hot tub or a gym or any of that stuff. They didn't have a restaurant, either.
Rosa: Well, how about the rooms?
Diego: One second. Here, look at this a picture. The rooms were really small. We had hardly any space!
Rosa: Oh, poor Diego!
Diego: And there wasn't even any Wi Fi in the rooms!
Rosa: No Wi Fi? Yikes! My family will never stay there!

Page 95, Exs. 3B and 3C

Diego: What was your hotel like?
Rosa: Well, it had everything we needed. The kids went swimming in the pool every day.
Diego: That's great.
Rosa: And Oscar and I got massages. We also ate breakfast in the hotel restaurant.
Diego: That sounds perfect.

Page 100, Exs. 1A and 1B

Yunmi: Hello everyone. I'm Yunmi. visited my sister's family in Busan last month. This is a picture of my sister with her daughter. Isn't she cute? We didn't do anything really exciting in Busan, but we had fun. The weather was lovely so we walked on the beach and then we explored the city. This is where we walked. My favorite thing about Busan is the food. Here's a picture of my favorite meal. It's a crab dish. It was great. So, those are just some pictures from my trip! Thanks for listening to my presentation!

UNIT 9

Page 145, Grammar, Ex. A

1. How many tomatoes do you need for the salad?
2. How much lettuce do you want?
3. How many peppers should I get?
4. How much cake can I have?
5. How many tacos can you eat?
6. How much chicken should I get?
7. How many cherries will we need?
8. How many carrots do we have?
9. How many pies are you making?

Page 103, Ex. 4A

Emma: I'm so glad to hear you're having such a good time here in New York.
Rosa: I really am. It's a wonderful city. I miss my family back in Chile, though. And I'm definitely tired of eating out by myself.
Emma: Well, you should come over for a family dinner at our house while you're here!
Rosa: That sounds great! Are you sure?
Emma: Yes! Are you busy on Saturday night?
Rosa: No.
Emma: Well come on over!
Rosa: I'd love to. Thanks.
Emma: How about baked chicken and rice? And I can make black bean soup. Is that ok?
Rosa: If it's no trouble, definitely. Chicken and rice is great. And I love black bean soup.
Emma: My kids love it, too. And I can make a salad – lettuce, peppers, tomatoes . . .
Rosa: Great. What can I bring?
Emma: Hmm. How about some fruit for dessert?
Rosa: Sure. How much fruit do we need? How many people will be there?
Emma: Five people. Just my family and you.
Rosa: OK. I can get fruit salad. And I can also bring some grapes and strawberries.
Emma: Perfect! I can make a cherry pie, too.
Rosa: Yum! I'm getting hungry just talking about this.
Emma: Me, too!

Page 103, Exs. 4B and 4C

Emma: I can make black bean soup and salad for dinner. Is that ok?
Rosa: If it's no trouble. I love black bean soup. What can I bring?
Emma: How about some fruit?
Rosa: Sure. How much fruit do we need? How many people will be there?
Emma: Five people.
Rosa: OK. I can bring some grapes and strawberries.
Emma: Thanks. And I can make a cherry pie, too.

Page 104, Ex. 1C

1. **A:** OK, I put in the flour. What do I do next?
   B: Add a teaspoon of salt to the flour.
2. **A:** The Garcias are coming over at 6 o'clock.

B: OK. I should bake the cookies now so they're ready when they come.

3. A: Where's the butter? I'd like to fry some eggs.
   B: It's right next to that quart of milk. Do you see it?
   A: Oh, there it is. Thanks!
4. A: Let's see . . . now we mix a quart of milk with a cup of sugar. Please pass me the sugar.
   B: Here you go!
5. A: Could you boil some water for the tea? I'll make a cup.
   B: Of course. Make me a cup too, OK?
6. A: The recipe says the soup should have one cup of carrots and half a cup of peppers.
   B: No problem. I can chop the carrots and peppers now.

Page 146, Grammar, Ex. A

1. Do you want cake?
2. I'm sorry, but there aren't any cookies.
3. I don't like cherries.
4. Do we have any sugar?
5. Who wants some fruit salad?
6. You need to add flour.
7. I'm going to have some grapes.
8. Please don't buy any peppers.
9. Do you like black beans?

Page 105, Exs. 4A and 4B

Host: This is how to make a cherry pie. It's easy and delicious. . . . OK, let's get started.

To make the crust, first, chop the butter into small pieces. Second, mix the flour, salt, and sugar in a bowl. Then, add the butter to this mixture. Next, add some ice water: about half a cup. Mix all these ingredients. Stop mixing when the dough looks like a ball. Then put the dough in the refrigerator for 30 minutes. After 30 minutes, take the dough out of the refrigerator. Cut it in half. Roll each half into a flat circle. Put one of the circles into a pie pan.

Now make the cherry filling. Put the cherries in a pan and boil them for a few minutes. Next, mix the sugar with some flour . . . not too much, about four tablespoons. Then add the sugar and flour to the cherries. Cook this mixture until it gets thick. Finally, take it off the stove. Let it cool.

When your filling is cool, put it in the pie pan with the first circle of pie crust. Then put the second circle of pie crust on top. Bake the pie in the oven at 375 degrees Fahrenheit for about 50 minutes. Then take it out, let it cool, and enjoy!

Page 147, Grammar, Ex. A

1. A: Are you ready to order?
   B: Yes. I'd like the sushi, please.
2. A: I love a good steak. How about you?
   B: Yes, I like steak very much.
3. A: Are you ready to order?
   B: Yes, we are. She'd like the fruit bowl, and I'd like that, too.
4. A: Would you like the meatloaf, or . . .
   B: I'd like the fried chicken, I think.
5. A: I know *you* like Mexican food. What about Diana?
   B: She likes tacos, but she doesn't like burritos.
6. A: I usually like Indian food. How about you?
   B: I don't like *everything,* but I like vegetable curries.
7. A: Do you know what you'd like?
   B: I'd like the fried chicken and an iced tea, please.
8. A: Would your son like something to drink?
   B: Yes, please. He'd like a cola.
9. A: Do you ever eat at Wide World Diner? I like their food.
   B: Yes, I like the dumplings there.

Page 107, Ex. 3A

Emma: OK. The pie is ready! I should start making the rest of the food. Oh, no! Where are all the vegetables? And where's the chicken? And there are no black beans, either! Bob!

Bob: Yes?

Emma: Where are the chicken and the black beans?

Bob: The kids and I had chicken, rice, and beans for lunch. Why? Did you need them?

Emma: Yes! They were for dinner. I told you—Rosa is coming over. I wanted to serve chicken and rice. I was going to make black bean soup and salad, but now I can't!

Bob: Oh. Sorry. I can go to the store.

Emma: Bob, I'm really upset. I can't believe this!

Bob: Don't worry. It'll be fine. Just order some take-out from DiDi's. They have some really good Mexican dishes.

Emma: Hmm. OK. I guess I can get some tacos and burritos.

. . .

Employee: Didi's. How can I help you?

Emma: Hi. I'd like to order take out.

Employee: Sure. Can I get your name?

Emma: It's Emma. E-M-M-A.

Employee: OK. And what would you like?

Emma: Let's see. I'd like five chicken tacos and two black bean burritos. Oh, and they all come with salad, right?

Employee: That's right. Mixed salads.

Emma: Great.

Employee: So that's five chicken tacos, two black bean burritos, plus five mixed salads. Would you like anything to drink?

Emma: No, that's it, thanks.

Employee: OK. That'll be forty-four dollars.

Emma: That's fine.

Employee: Cool. It'll be ready in about half an hour.

Emma: Great, thanks. Bye.

Bob: So, you ordered the food.

Emma: Yup. And now you can go pick it up!

Page 107, Exs. 3B and 3C

Employee: Didi's Diner. How can I help you?

Emma: Hi. I'd like some food for delivery.

Employee: Sure. What would you like?

Emma: Let's see. I'd like five chicken tacos, two black bean burritos, plus five mixed salads.

Employee: OK. Would you like anything to drink?

Emma: No, that's it. Thanks.

Page 112, Exs. 1A and 1B

Pedro: Hello everyone. I'm Pedro. Do you like to have something healthy when you wake up in the morning? Smoothies are easy to make and great for breakfast. I'll show you how to make one.

So, here are the things for my smoothie. I have some yogurt, some fruit, some ice, and a blender. I like to use strawberries, blueberries, and a banana, but any fruit is OK.

Now we need to mix everything. First, I'll add two cups of yogurt. Then I'll add two cups of fruit and one cup of ice, and mix everything together on high speed. After you mix everything together, put your smoothie into glasses. I hope you like it!

UNIT 10

Page 114, Ex. 1B

I was born in Tampico, Mexico, in 1988. I moved to Monterrey when I was five years old, and I grew up in Monterrey. I went to college in Mexico City. I started working at a company in Mexico City in 2011.

Page 148, Grammar, Ex. A

1. **Andrea:** Did you grow up in Peru?
   Elena: Yes, I did.
2. **Andrea:** Where were you born?
   Elena: In Lima. I went to school there, too.
3. **Andrea:** When did you move here?
   Elena: Five years ago.
4. **Elena:** What about you? Where did you grow up?
   Andrea: In Texas.
5. **Elena:** Did you go to college in Texas?
   Andrea: Yes, I did.

Page 115, Ex. 3A

Carlos: So, Yuki, your training here is almost over, right?

Yuki: Yes, it is. I had a great time here, but I'm ready to go home. I miss my family and friends in Tokyo.

Carlos: I can understand that. There's no place like home! It's hard to be away for so long.

Yuki: That's right. But this isn't so long. When I went to college, I was away from Japan for four years!

Carlos: Really? Four years is a long time. Where did you go to college?

Yuki: I went to college in Canada, in Toronto.

Carlos: Oh, really? I love Canada, but I've never been to Toronto. Did you like it?

Yuki: Yes, I did. Toronto is great! It's beautiful and there so many fun things to do.

Carlos: I think it's pretty cold, though . . .

Yuki: Yeah, it can be cold, but it's not that bad.

Carlos: Well, I should visit sometime.

Yuki: You should! What about you? Where did you go to college?

Carlos: Actually, I was in Canada, too. I got my degree in Vancouver.

Yuki: Oh, nice. Why did you choose Vancouver?
Carlos: I have some family who live there. I visited them a few times, loved the city, and decided to go to college there.
Yuki: And when did you move to New York?
Carlos: About five years ago.
Yuki: You didn't want to stay in Vancouver?
Carlos: No, I wanted to move back to New York. My parents are here.
Yuki: Oh, I thought you grew up in Lima.
Carlos: Well, I was born in Lima, but then my family moved to the U.S. twenty years ago. I kind of grew up in Lima and New York City.
Yuki: Oh, that's interesting. So you were a child when you moved here.
Carlos: Yes. I was eight years old.
Yuki: Do you remember Peru?
Carlos: Oh, definitely! I remember it well. And I love to visit Lima whenever I can.

Page 115, Exs. 3B and C

Carlos: Where did you go to college?
Yuki: In Toronto.
Carlos: That's cool. Did you like it there?
Yuki: Yes, I did. Toronto is great! What about you? Where did you go to college?
Carlos: In Vancouver. I got my degree in design there.
Yuki: And when did you move to New York?
Carlos: About five years ago.

Page 116, Ex. 2B

1. **A:** When did you move to Denver, Don?
   B: I moved to Denver in July of 2014.
2. **A:** When did you start working, Susan?
   B: I started working at High Point School in 2017.
3. **A:** Liz, when did you get married?
   B: I got married on June 3, 2016.
4. **A:** Greg, when did you work at that hotel in Santiago?
   B: I worked there from 2009 to 2011.
5. **A:** Tony, do you remember when Eric came to our office?
   B: Yeah, it was the second week of May.
6. **A:** When are your exams, Kendra?
   B: I think they're the week of December 15.

Page 116, Ex. 2C

1. I moved to Seoul in May of 2018.
2. I started working at Green Tree in 1999.
3. I got married on February 24, 2013.
4. I worked in Nepal from 2005 to 2015.
5. I was in Madrid the first week of March.
6. My exams are the week of May 20.

Page 117, Exs. 4A and 4B

Host: Welcome to the "People of History" podcast! Every week, we introduce you to a famous person. Last week, that person was Queen Elizabeth of Great Britain. This week, we're talking about another famous woman, Michelle Obama. Michelle Obama was the first African-American First Lady of the United States. She is also a lawyer, writer, mother, and a role model for many people.

Ms. Obama was born in Chicago, Illinois, on January 17, 1964. Her family didn't have much money, but she had a happy childhood, and she was a very good student. She graduated from high school in 1981, and then she got a degree in sociology from Princeton University in 1985. After that, she earned a law degree at Harvard Law School. In 1988, she started working at a Chicago law firm. That is where she met Barack Obama. When he got a job there, she helped him and answered his questions about the work. Their friendship soon turned into romance. They got married on October 3, 1992. They have two daughters. Malia was born in 1998, and Sasha was born in 2001.

The Obamas lived and worked in Chicago for many years. Then, in 2004, Barack was elected as the U.S. Senator from Illinois. Not long after, he decided that he wanted to run for president. At first, Michelle was not happy about this because she is a private person. But eventually, she agreed to support Barack's political career . . . as long as he agreed to stop smoking!

Barack Obama won the election on November 4, 2008. He then became the 44th President of the United States on January 20, 2009. He was president from 2009 to 2017, and Michelle was First Lady. As First Lady, Michelle worked hard for the issues she cared about. She was worried about children's health, so she launched "Let's Move!" in 2010 to help kids lose weight. She also helped military

families. And in 2015, she introduced "Let Girls Learn," a program to help girls around the world go to school.

Ms. Obama ended her time as First Lady in January 2017, but she remains very popular and a force for good in the world.

Page 149, Grammar, Ex. A

1. A: Are you going to start college in the fall?
   B: Yes, in September.
2. A: Are you a college student?
   B: Yes, I am. I'm studying computer science.
3. A: What are your plans for the summer?
   B: Well, I'm going to get married in August.
   A: Wow! Congratulations!
4. A: I heard about your new apartment. When are you going to move?
   B: In a month. It's going to be great!
5. A: Do your parents live in Tokyo?
   B: Yes, they do. My sisters live there, too.
6. A: Are you going to come back to work after having the baby?
   B: Yes, but I'm going to stay home for three months.
7. A: When are you going to start your new job?
   B: Next week.
8. A: Tom and Alice are going to have a baby.
   B: Wow! How exciting! When?
   A: In the spring.
9. A: I heard you're learning to play the piano. That's nice.
   B: Yeah, I'm taking lessons. It's fun!

Page 119, Ex. 4A

Carlos: Are you ready for your trip back to Japan?

Yuki: Pretty much. I'm leaving tomorrow night.

Carlos: Well, we're going to miss you.

Yuki: I'm going to miss you, too!

Carlos: But you're probably going to be back for more training soon. Maybe we'll see you again in a year!

Yuki: Maybe, but I don't think it'll be next year, or even in two years.

Carlos: Oh, really? Why? What are your plans?

Yuki: Do you know about how TSW sponsors people who want to go back to school?

Carlos: Oh, yeah, I heard about that. You apply and then TSW pays for your degree, right?

Yuki: That's right, so I applied and, well, next year I'm going to go back to school to get a master's degree.

Carlos: Really? That's exciting! In social media? So you can learn more for your job?

Yuki: No. Social media is fun, and I like my job, but I love making websites.

Carlos: Oh, you want to be a web designer? That's so cool. And TSW needs great designers.

Yuki: That's true. And it's what I really want to do.

Carlos: Hey, you can always visit New York later. You're going to get a master's degree in web design! That's so cool!

Yuki: Thanks! What about you? What are your plans for the future?

Carlos: Me? Well, you already know my big plan. Amy and I are going to get married this summer.

Yuki: Oh, yeah. That's right. When is the wedding again?

Carlos: On July 10.

Yuki: What are you two going to do for your honeymoon? You should come to Japan!

Carlos: Maybe later, but we already bought our tickets. In August, we're going to Greece. We're going to hang out at the beaches and climb the mountains.

Yuki: How lovely! What a great way to start a marriage!

Carlos: We think so, too!

Page 119, Exs. 4B and 4C

Carlos: What are your plans for the future?

Yuki: Well, next year, I'm going to go back to school.

Carlos: Really? That's exciting!

Yuki: What about you? What are your plans for the future?

Carlos: Me? I'm going to get married.

Yuki: Oh, yeah? When?

Carlos: On July 10th. Then, in August, we're going to Greece. We're going to hang out at the beaches and climb the mountains.

Page 124, Exs. 1A and 1B

Gala: Hey, everyone! I'm Gala. Today I'll tell you about my plans for the next five years. OK, so right now, I'm working in a clothing store. I love fashion. My mother

taught me how to make clothes when I was a teenager. So, my first plan is to make and sell my clothes! I'm going to study business and have a store in Sao Paulo.

Second, I'm learning how to cook better. In five years, I will be a great cook. I'm going to cook lots of healthy meals for my family.

My third plan is about my health. I want to Ex. more. This year, I'm going to start running. Next year, I'm going to run three times every week. And five years from now, I'm going to run a marathon!